



## Pathways KPI Baseline Report for VFA Community College

### Demographics for First Time Ever in College Students

	Fall 2010	Fall 2014
Asian	5.5% 567	5.5% 381
Black or African American	20.1% 2062	18.9% 1316
Hispanic	25.8% 2656	30.8% 2148
Other	10.8% 1112	9.6% 672
White	37.8% 3887	35.2% 2454

19 and younger	55.7% 5726	58.2% 4059
20 to 24	22.0% 2265	21.2% 1476
25 and older	22.2% 2284	20.6% 1436

Full-time	43.7% 4490	41.0% 2855
Part-time	56.3% 5794	59.0% 4116

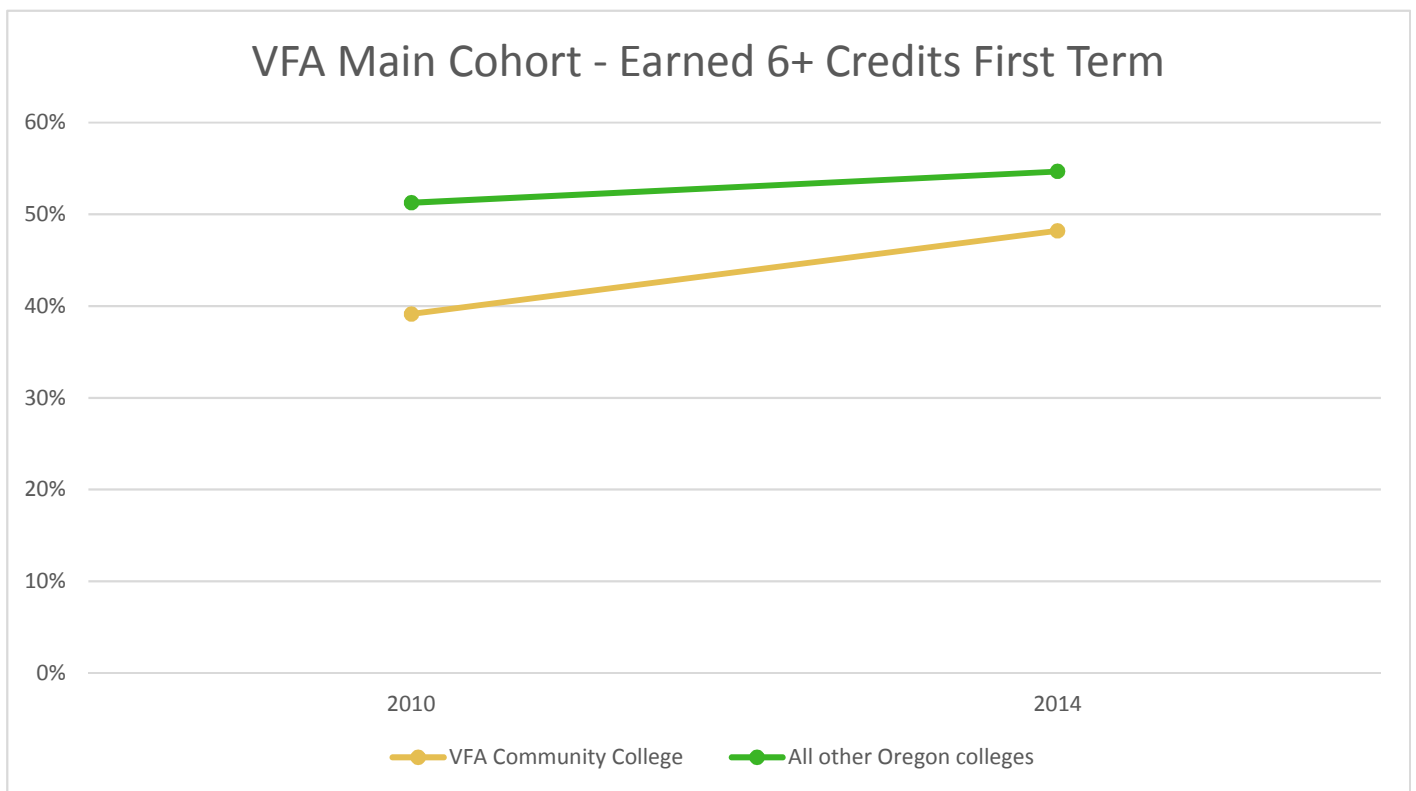
College Ready	39.9% 4107	45.1% 3144
Took dev ed in 1 subject	23.4% 2409	25.5% 1780
Took dev ed in 2 subjects	17.2% 1766	15.5% 1083
Took dev ed in 3 subjects	19.5% 2002	13.8% 964

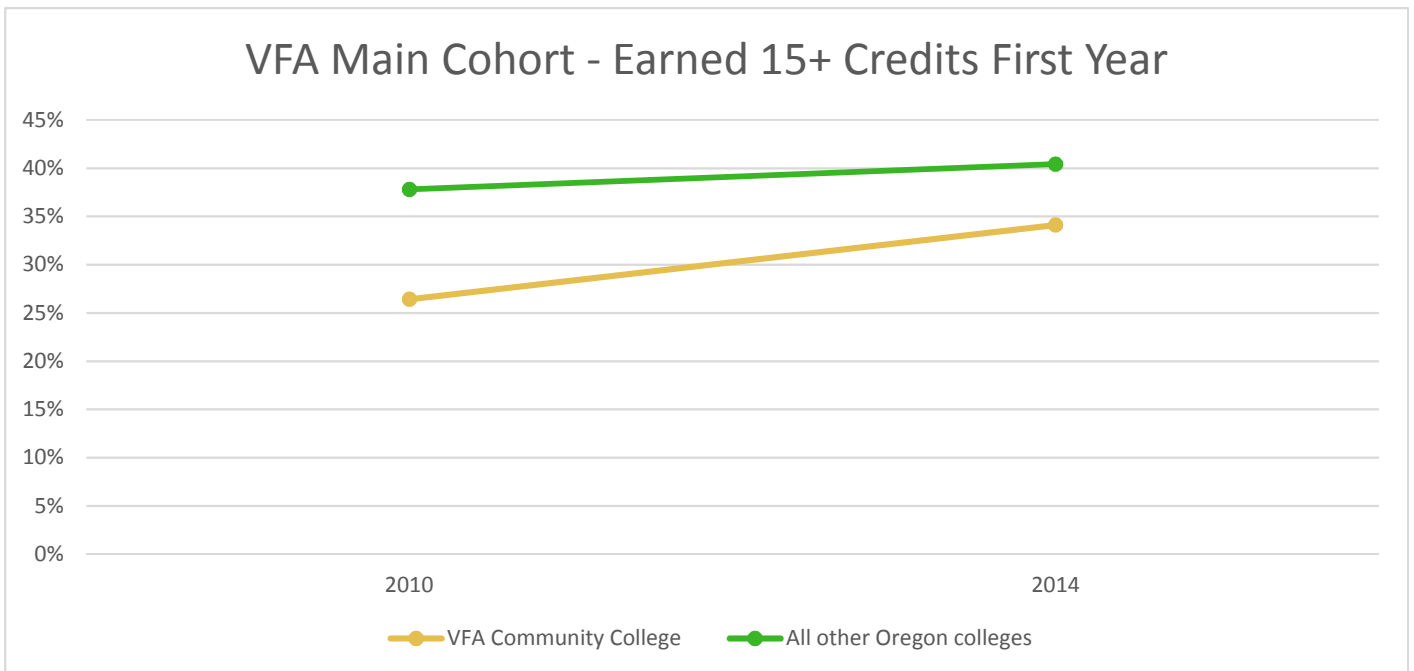
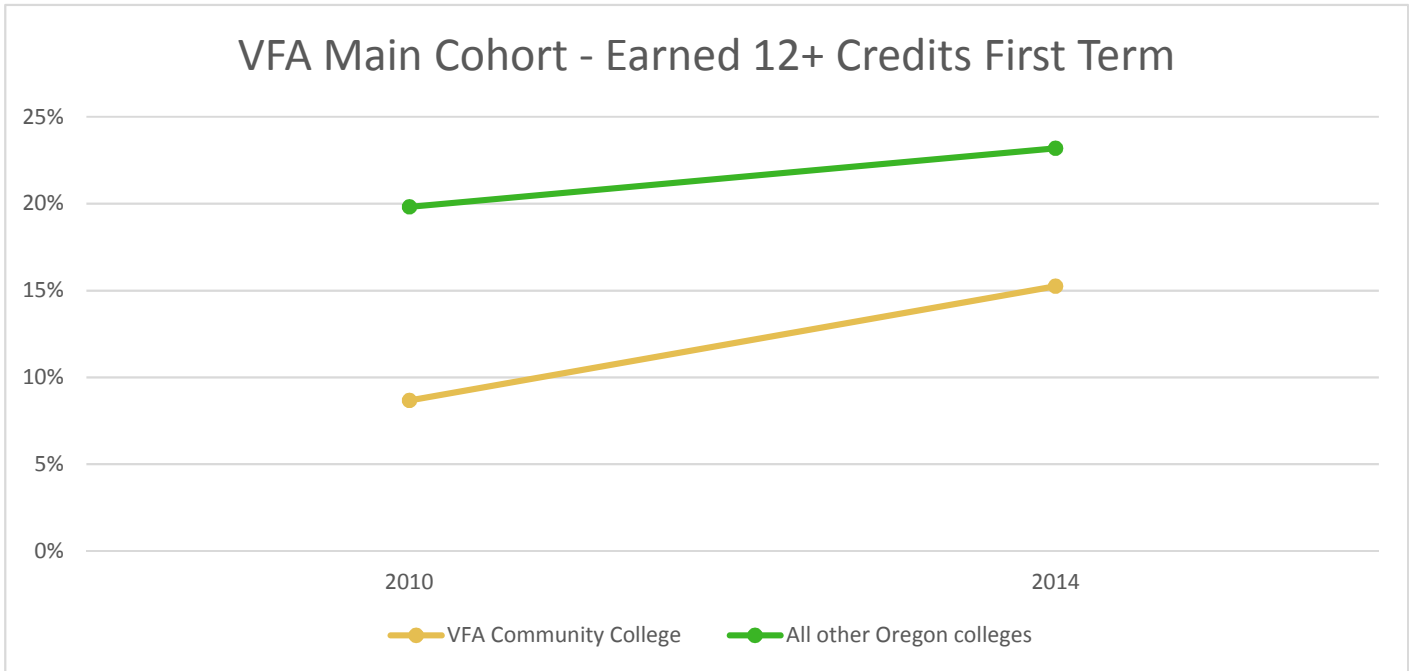
Male	47.7% 4904	47.7% 3327
Female	52.2% 5373	52.3% 3644

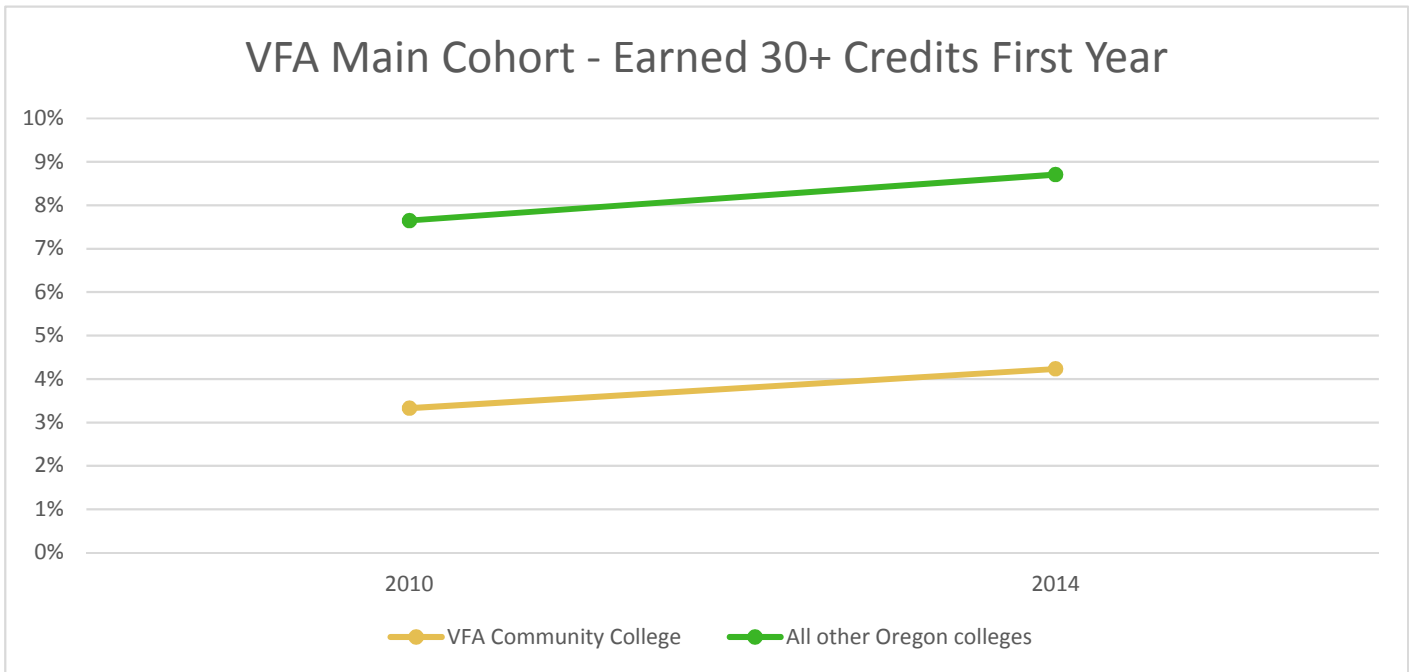
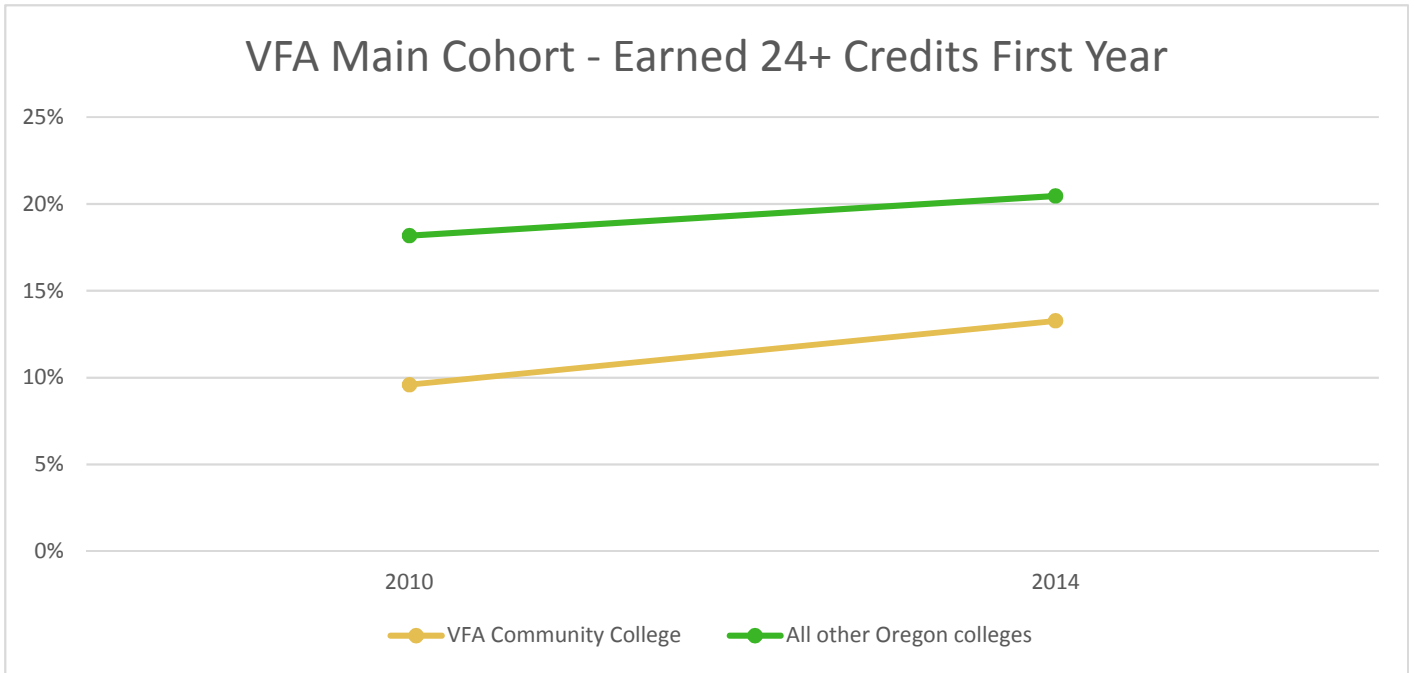
Pell	50.1% 5157	54.9% 3830
No Pell	49.9% 5127	45.1% 3141

All Students	100.0% 10284	100.0% 6971
--------------	-----------------	----------------

Credit Momentum KPIs for VFA Community College						
Cohort year	Earned 6+ credits First Term	Earned 12+ credits First Term	Earned 15+ credits first year	Earned 24+ credits first year	Earned 30+ credits first year	Total students, VFA Main Cohort
2010	39.1% (4026)	8.7% (892)	26.4% (2718)	9.6% (987)	3.3% (342)	10284
2014	48.2% (3361)	15.2% (1063)	34.1% (2378)	13.3% (925)	4.2% (295)	6971

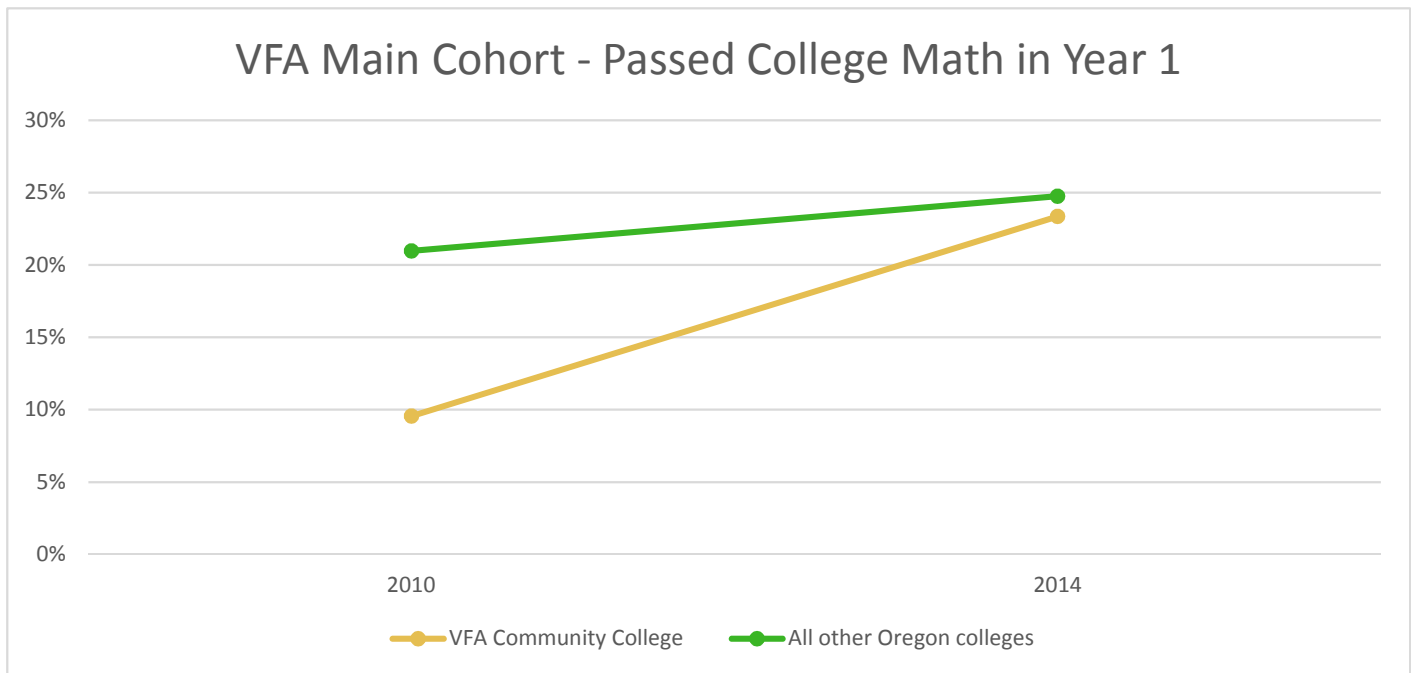




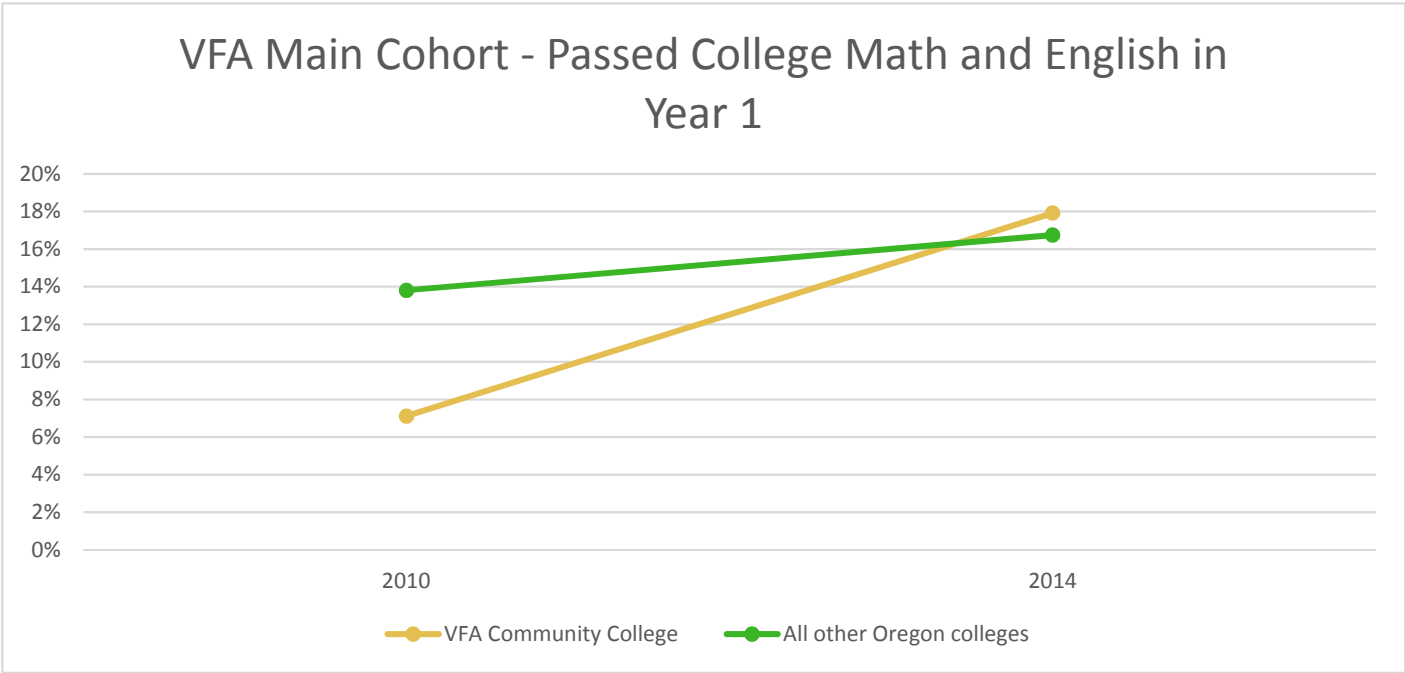
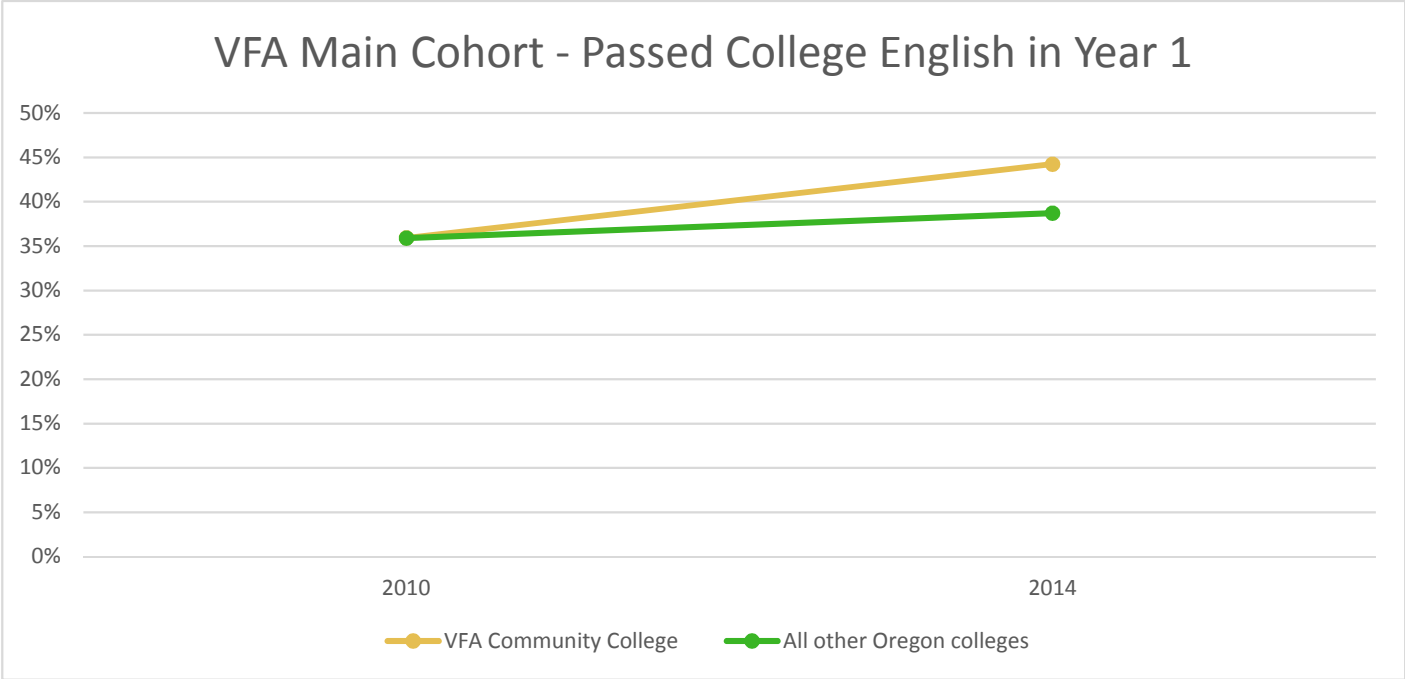


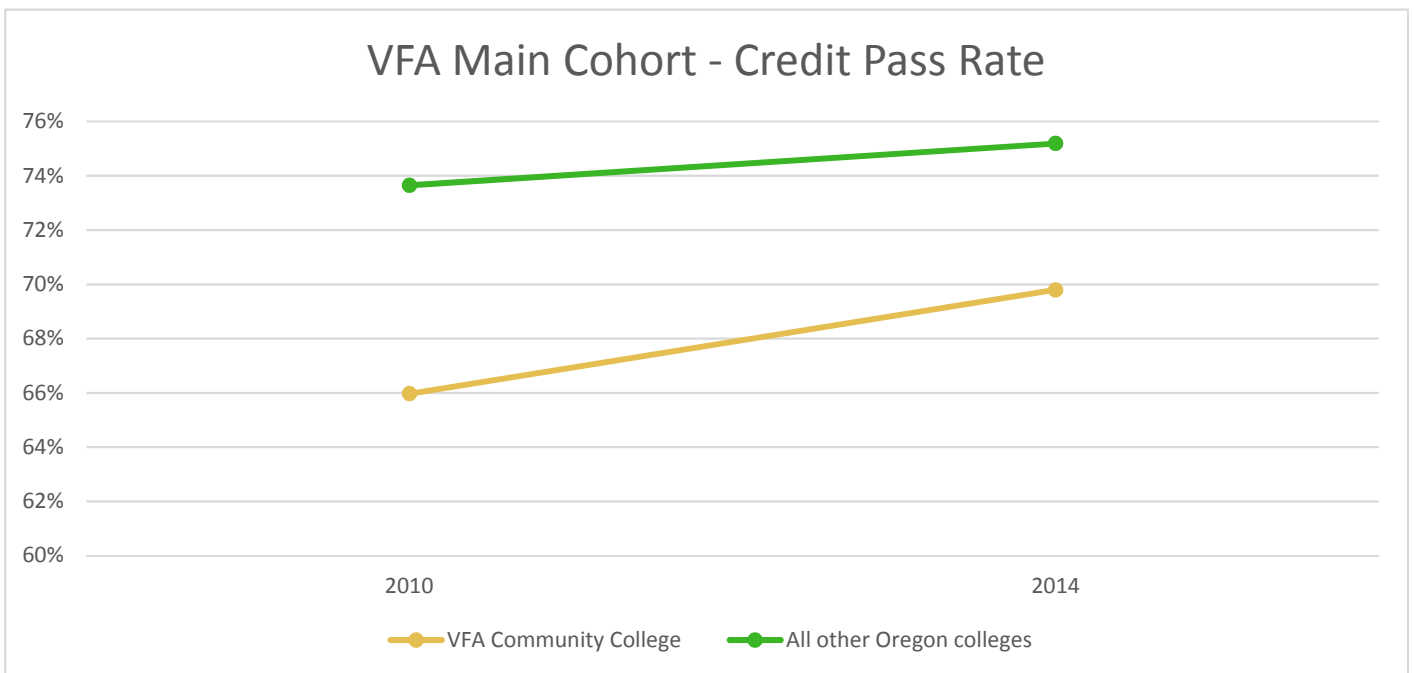
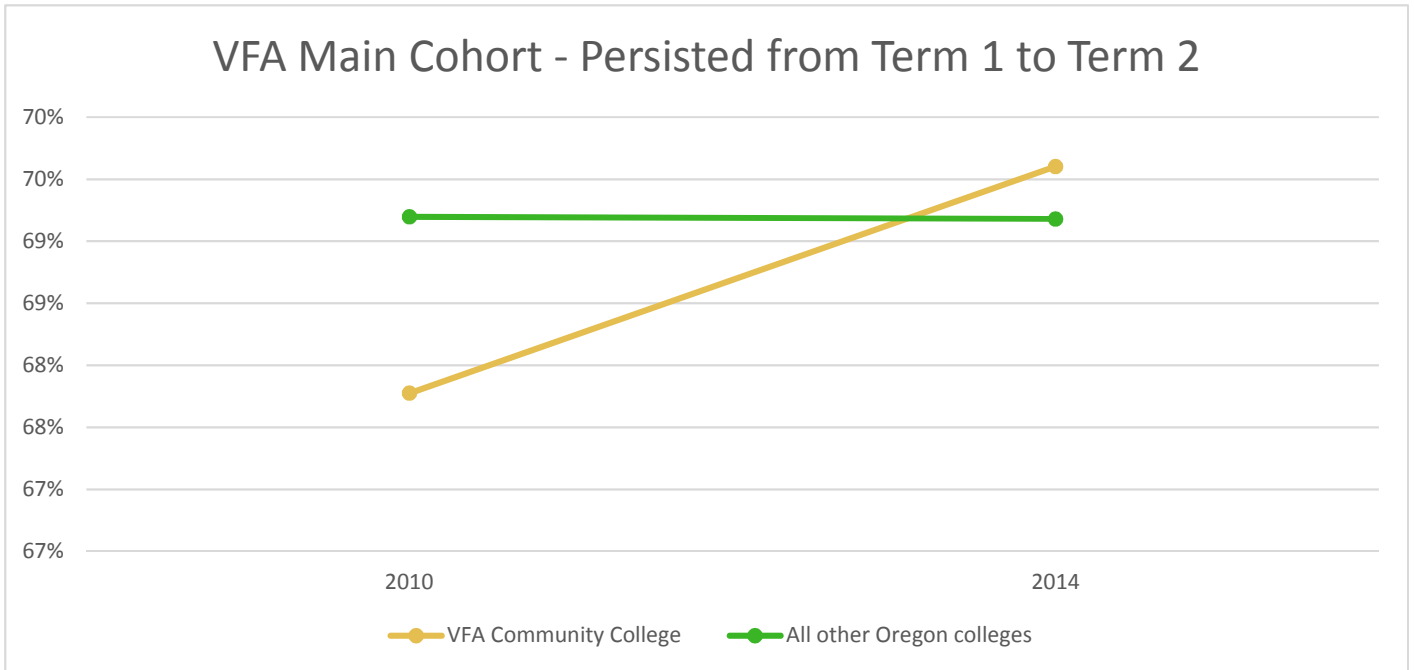
Gateway Completion, Persistence, and College Course Completion KPIs

Cohort year	Passed college Math in year 1	Passed college English in year 1	Passed college English & math in year 1	Persisted from term 1 to term 2	Total college credits attempted	Total college credits completed	Credit pass rate
2010	9.6% (983)	35.9% (3694)	7.1% (732)	67.8% (6970)	188026	124037	66%
2014	23.4% (1628)	44.2% (3084)	17.9% (1249)	69.6% (4852)	125859	87849	69.8%

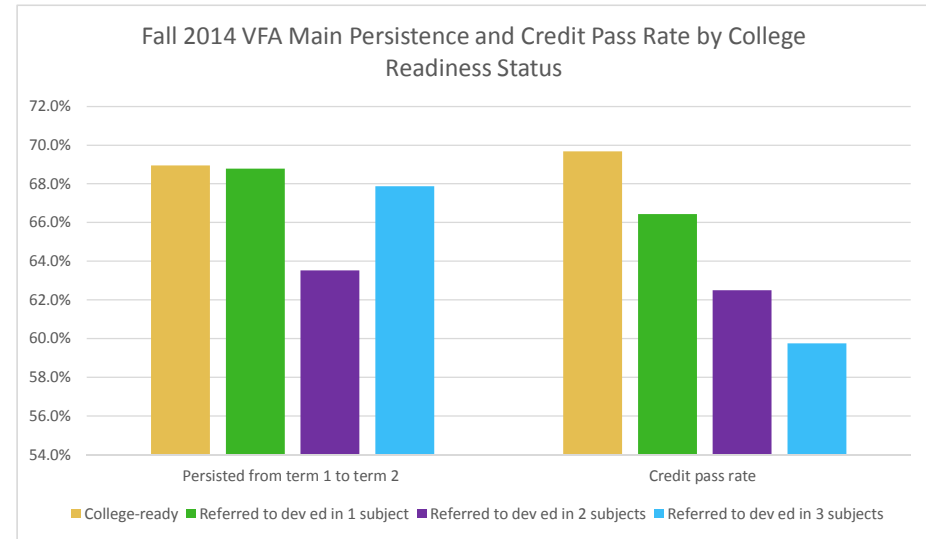
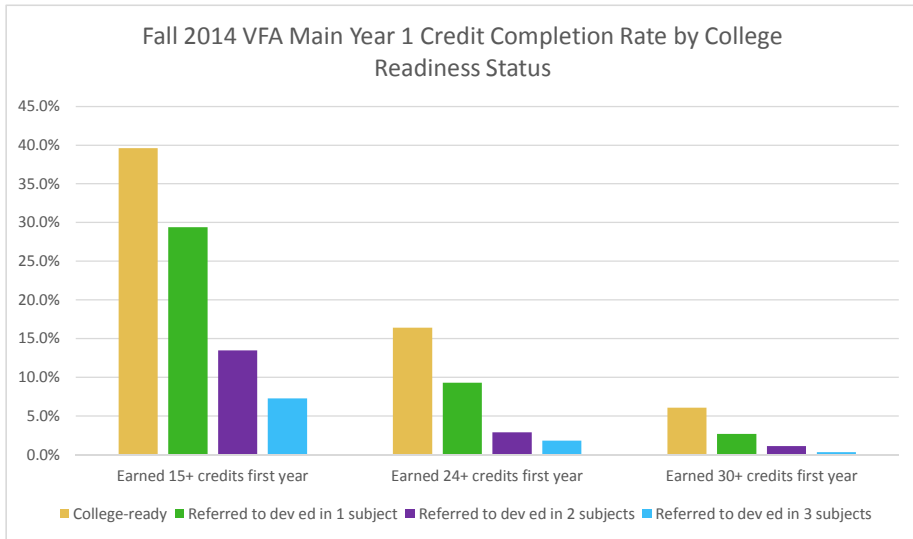
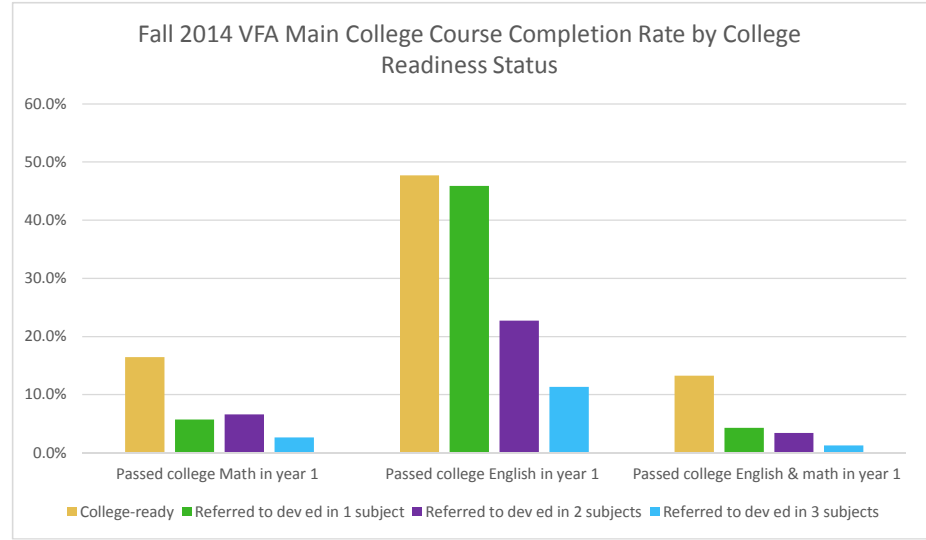
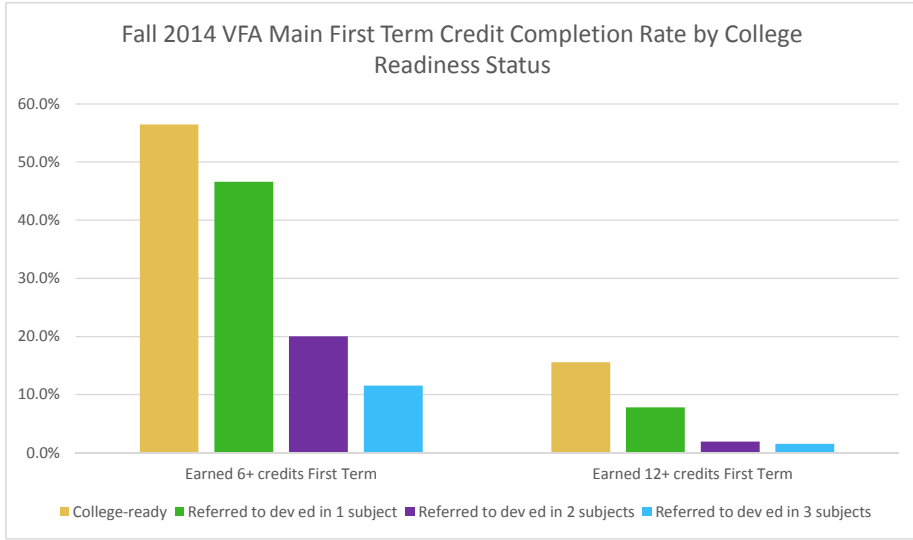


Pathways KPI Baseline Report for VFA Community College





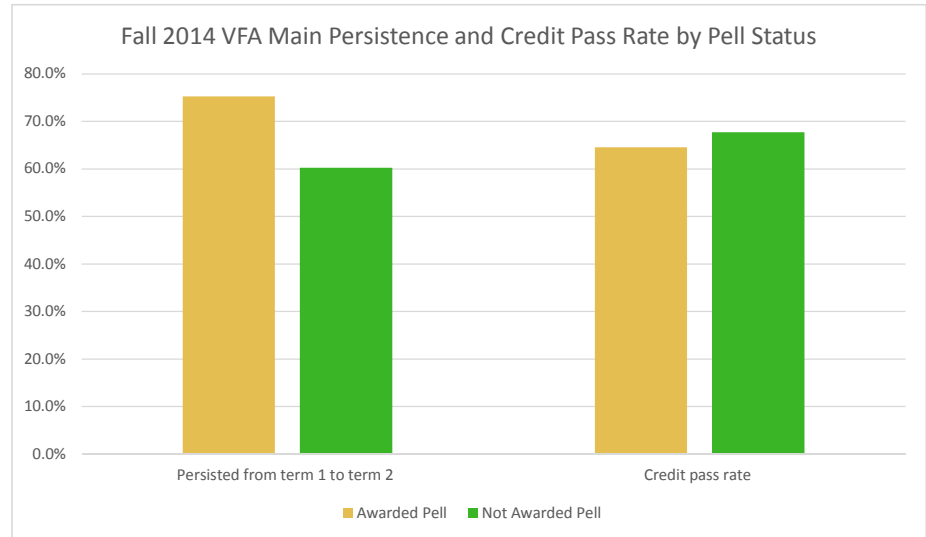
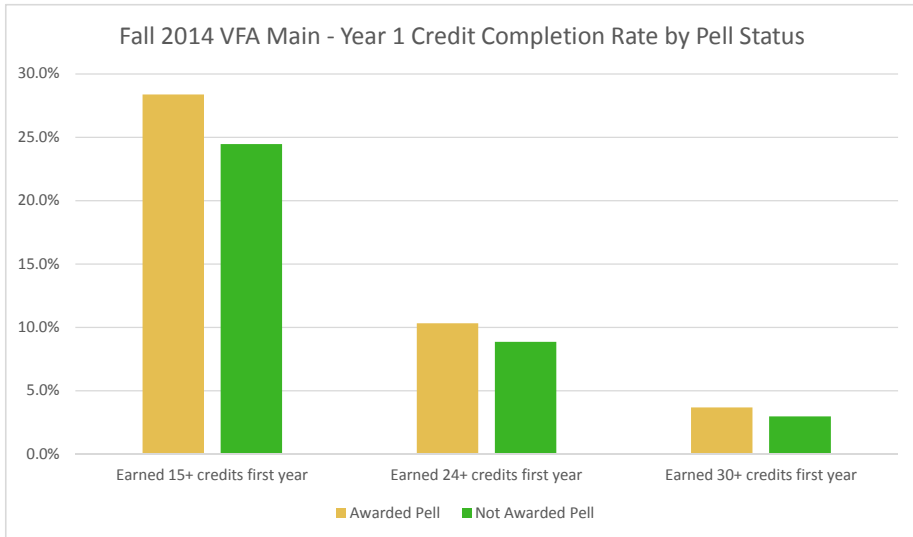
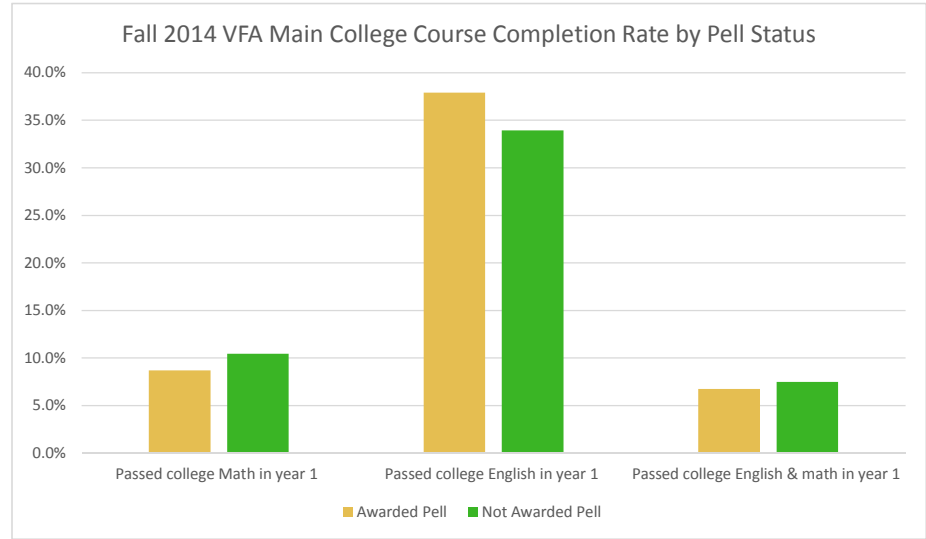
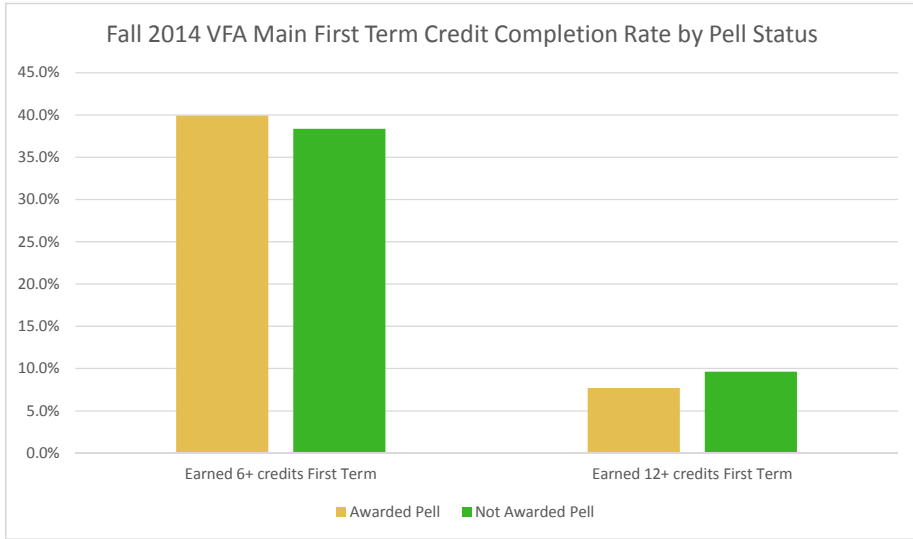
Pathways KPI Baseline Report for VFA Community College College Readiness Status





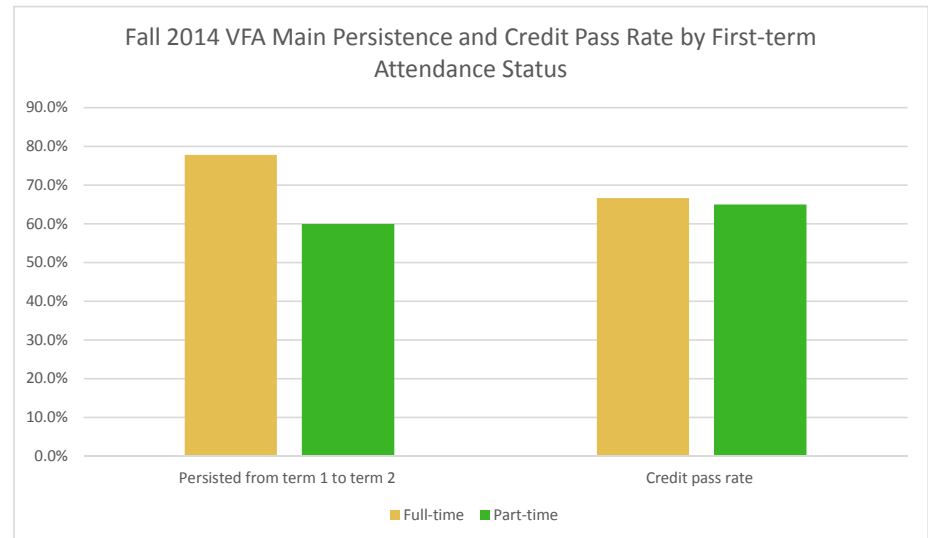
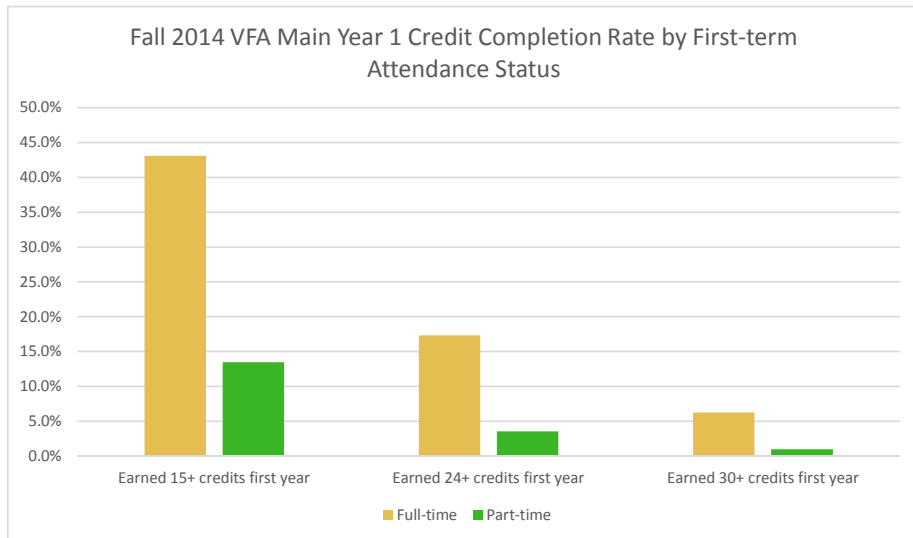
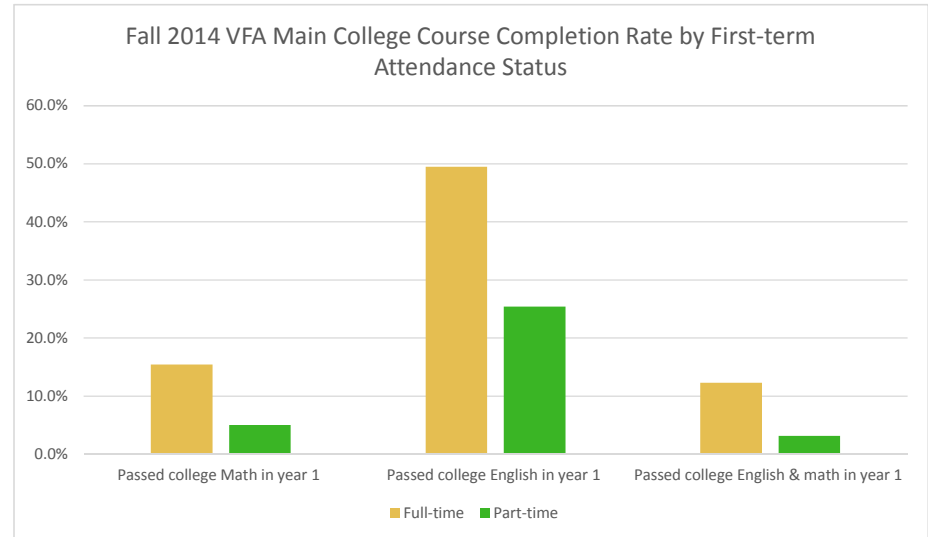
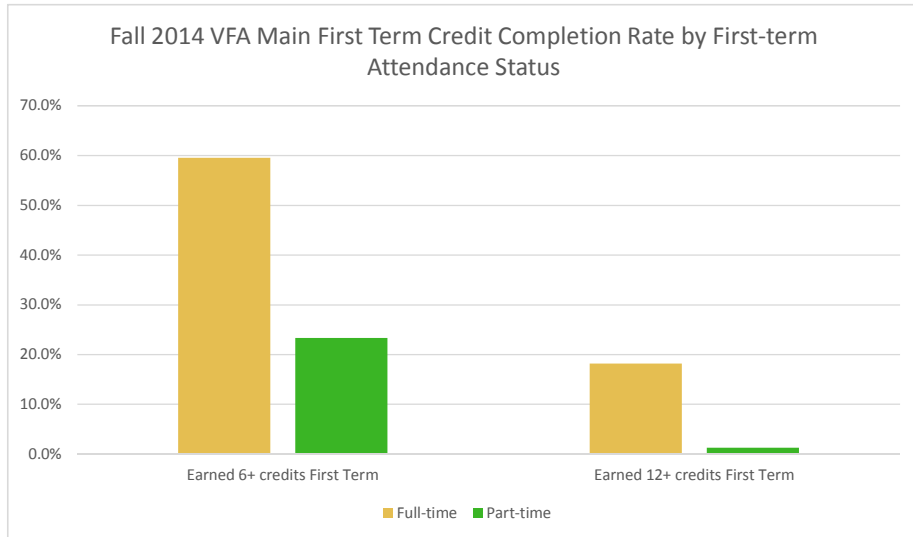
Pathways KPI Baseline Report for VFA Community College Pell Status

SAMPLE

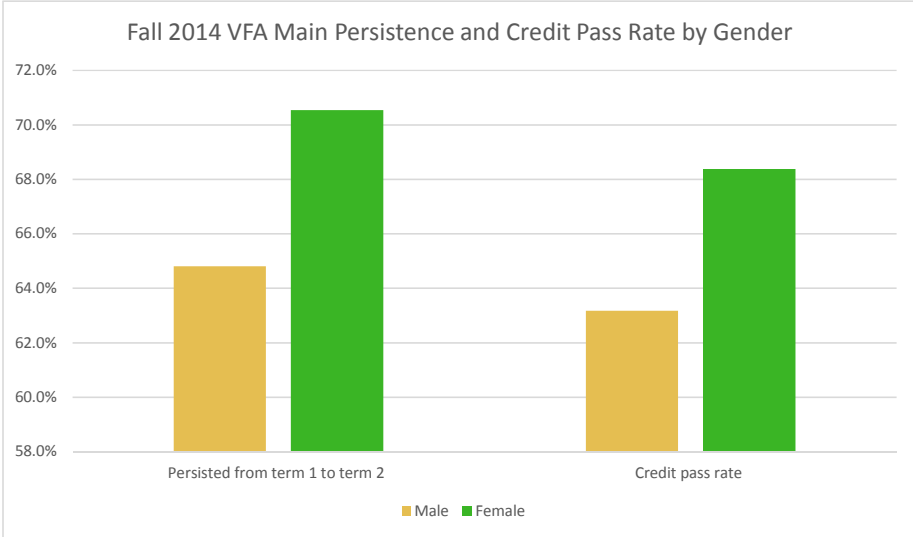
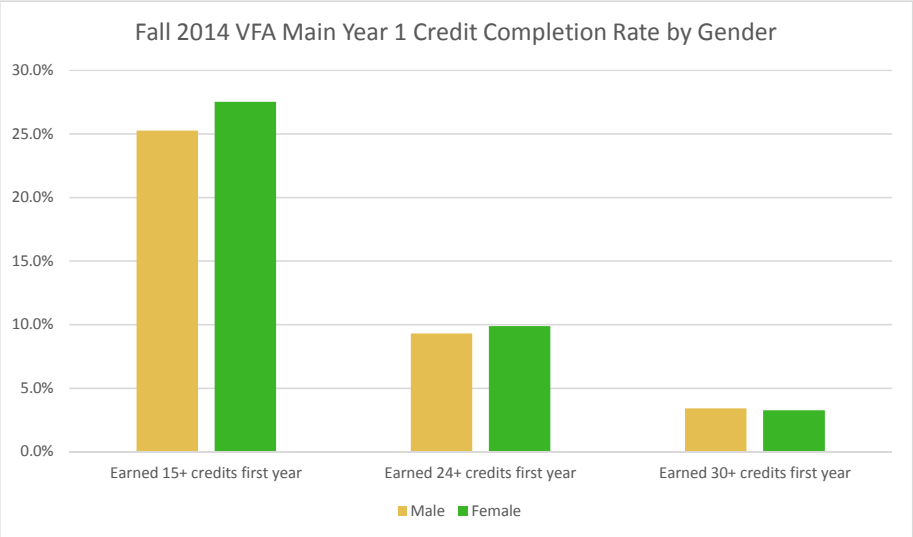
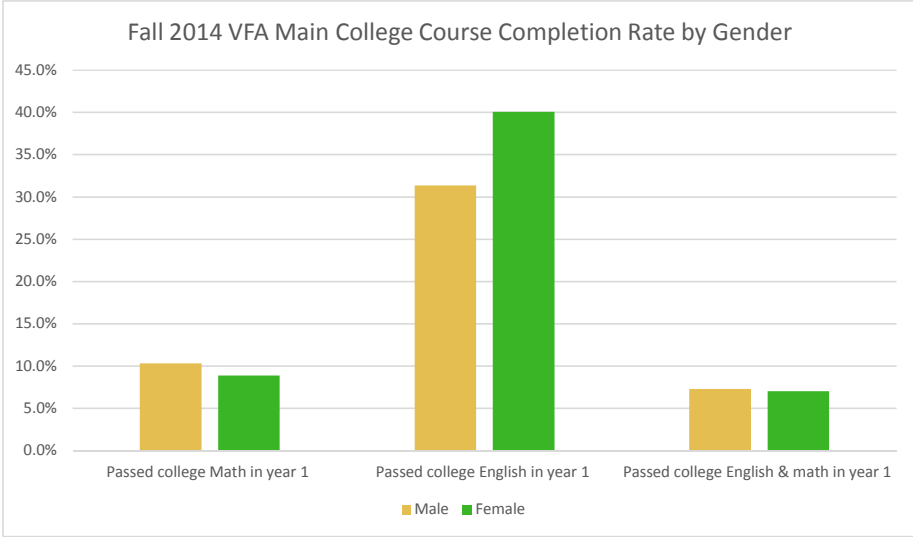
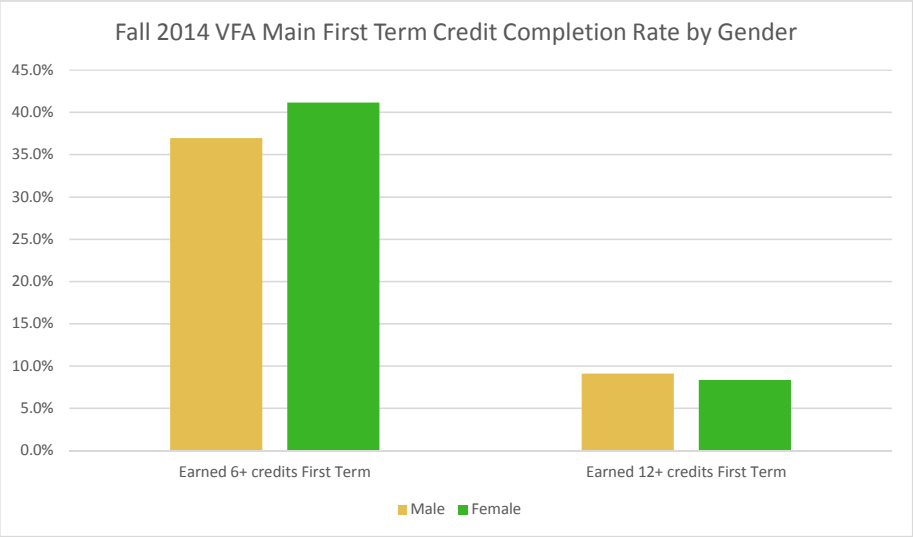


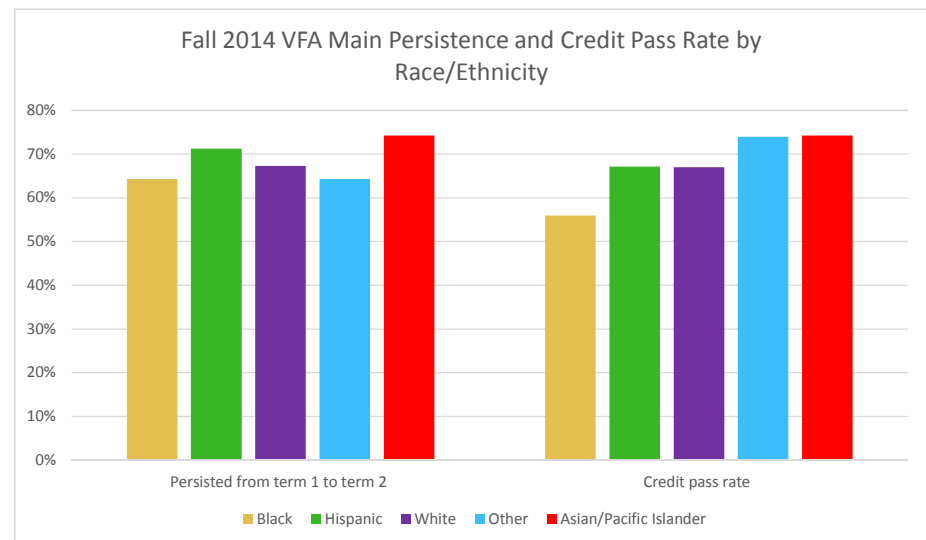
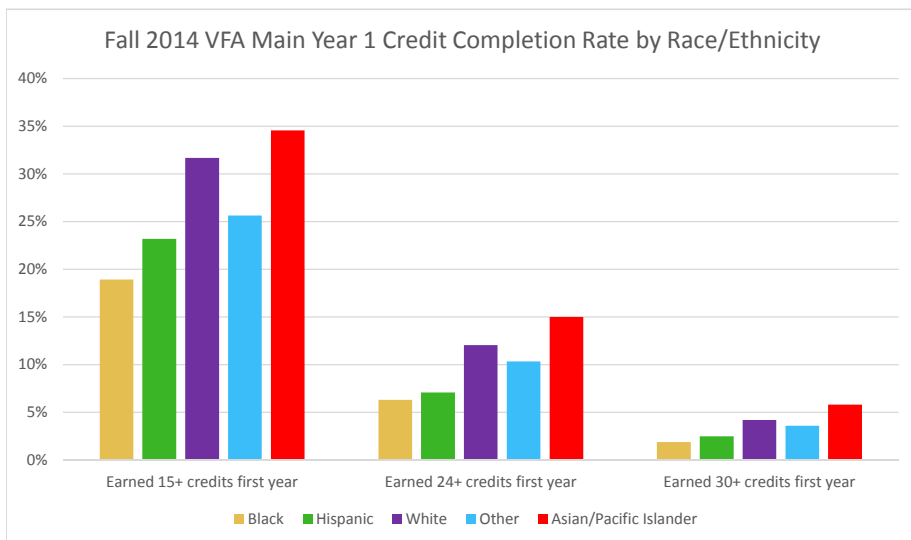
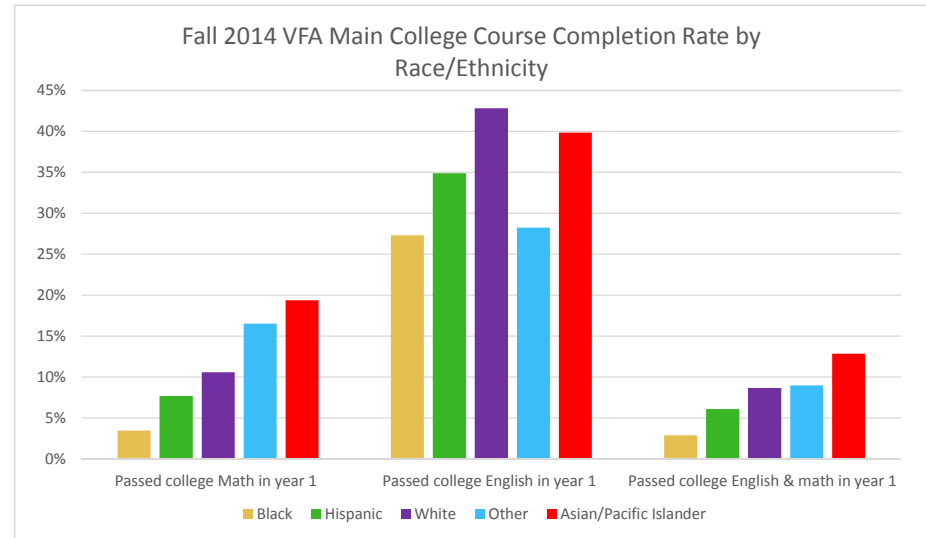
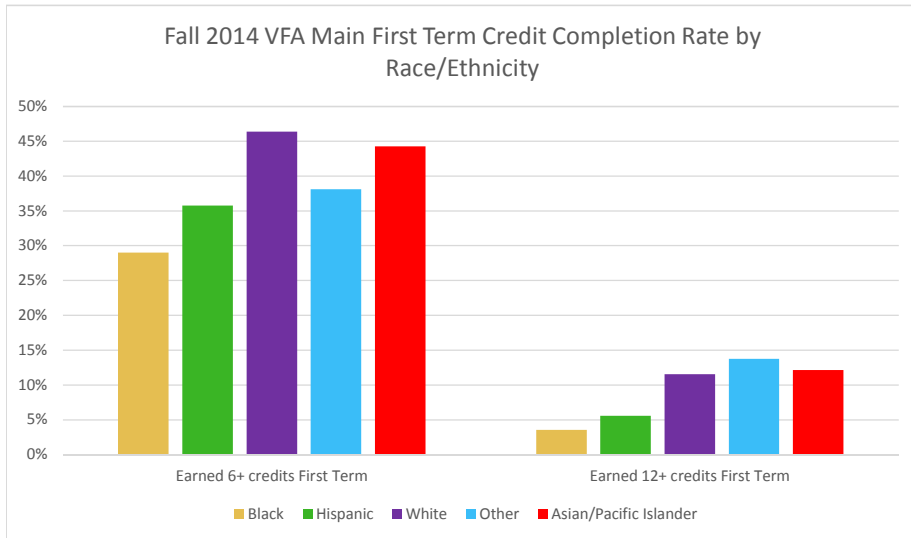
Pathways KPI Baseline Report for VFA Community College First-term Attendance Status

SAMPLE



Pathways KPI Baseline Report for VFA Community College Gender





Note: "Other: includes students whose race/ethnicity is reported as Nonresident Aliens, Native American, More than one Race, or unknown.

Definitions

Cohort	Definition
Fall FTEIC students	Students who enrolled for the first time in postsecondary education (no previous college credits or degrees) in at least one credit course (developmental or college-level, but excluding non-credit offerings) at your college during the given fall term. Students who were “dually enrolled” and in high school previously and in the given term are excluded.

KPI	Definition
Earned 6+ college credits in 1st term	Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first term
Earned 12+ college credits in 1st term	Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first term
Earned 12+ college credits in year 1	Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first full academic year
Earned 24+ college credits in year 1	Number and % of fall cohort students who earned 24 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first full academic year
Earned 30+ college credits in year 1	Number and % of fall cohort students who earned 30 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first full academic year
Completed college math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) math course (with grade A-D or P) in the first academic year. Withdrawals are counted as attempting but not passing the course.
Completed college English in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) English course (with grade A-D or P) in the first academic year. Withdrawals are counted as attempting but not passing the course.
Completed college math and English in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) course (with grade A-D or P) in both math and English in the first academic year. Withdrawals are counted as attempting but not passing the course.
Persisted from term 1 to term 2	Number and % of fall cohort students who enrolled in at least one credit course (including developmental) in term 2 (spring term)
Completed college credits	Number of college-level (i.e., non-remedial) credits completed (with grade A-D or P) by fall cohort students in their first full academic year divided by the total number of college-level credits attempted by students in the fall cohort within their first full academic year